Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	75	5%	3%	19%	36%	37%	8%	73%
GRADE 04								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	4%	20%	58%	18%	4%	76%
Reading Basic Understanding	71	0%	4%	4%	58%	34%	4%	92%
Writing Conventions	71	0%	23%	8%	69%	0%	23%	69%
Writing Effectiveness	71	0%	25%	11%	61%	3%	25%	63%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	73	0%	15%	33%	37%	15%	15%	52%
Math Problem Solving	73	3%	47%	4%	21%	26%	49%	47%
Math Skills	73	0%	8%	12%	51%	29%	8%	79%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	93	0%	2%	41%	30%	27%	2%	57%

Assessment Summary	7: All Students
Assessificit suffifial y	. All bludelies

GRADE 08

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	66	2%	8%	45%	36%	9%	9%	45%
Reading Basic Understanding	66	0%	2%	20%	76%	3%	2%	79%
Writing Conventions	66	0%	8%	36%	53%	3%	8%	56%
Writing Effectiveness	66	0%	6%	21%	68%	5%	6%	73%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	3%	25%	27%	27%	18%	28%	45%
Math Problem Solving	67	1%	18%	15%	51%	15%	19%	66%
Math Skills	67	0%	7%	16%	52%	24%	7%	76%
GRADE 09							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	7%	14%	24%	42%	14%	21%	56%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	1%	14%	55%	30%	0%	15%	30%
Reading Basic Understanding	84	1%	8%	37%	51%	2%	10%	54%
Writing Conventions	84	0%	6%	14%	58%	21%	6%	80%
Writing Effectiveness	84	0%	10%	55%	35%	1%	10%	36%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	1%	25%	30%	39%	5%	27%	43%
Math Problem Solving	83	17%	33%	4%	43%	4%	49%	47%
Math Skills	83	6%	18%	6%	40%	30%	24%	70%

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Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	5%	25%	37%	31%	2%	31%	32%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	0%	0%	11%	39%	50%	0%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	10%	5%	26%	33%	26%	15%	59%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	0%	20%	60%	20%	0%	80%
Reading Basic Understanding	30	0%	0%	3%	60%	37%	0%	97%
Writing Conventions	30	0%	13%	13%	73%	0%	13%	73%
Writing Effectiveness	30	0%	20%	7%	73%	0%	20%	73%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 41	Little	Below 7%	Nearly 20%	Achieved 56%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	41	0%	7%	20%	56%	17%	Below 7%	Honors 73%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	16%	28%	41%	16%	16%	56%
Math Problem Solving	32	0%	47%	3%	25%	25%	47%	50%
Math Skills	32	0%	6%	6%	56%	31%	6%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	0%	15%	37%	34%	15%	15%	49%
Math Problem Solving	41	5%	46%	5%	17%	27%	51%	44%
Math Skills	41	0%	10%	17%	46%	27%	10%	73%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	3%	38%	25%	35%	3%	60%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	0%	2%	43%	34%	21%	2%	55%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	7%	41%	44%	7%	7%	52%
Reading Basic Understanding	27	0%	0%	26%	70%	4%	0%	74%
Writing Conventions	27	0%	11%	30%	56%	4%	11%	59%
Writing Effectiveness	27	0%	7%	4%	85%	4%	7%	89%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 39	Little	Below 8%	Nearly 49%	Achieved 31%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	39	3%	8%	49%	31%	10%	Below 10%	Honors 41%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	4%	33%	33%	15%	15%	37%	30%
Math Problem Solving	27	4%	15%	15%	56%	11%	19%	67%
Math Skills	27	0%	4%	19%	56%	22%	4%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	40	3%	20%	23%	35%	20%	23%	55%
Math Problem Solving	40	0%	20%	15%	48%	18%	20%	65%
Math Skills	40	0%	10%	15%	50%	25%	10%	75%

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	3%	18%	26%	32%	21%	21%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	8%	11%	22%	51%	8%	19%	59%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	13%	57%	30%	0%	13%	30%
Reading Basic Understanding	47	0%	6%	30%	62%	2%	6%	64%
Writing Conventions	47	0%	0%	17%	57%	26%	0%	83%
Writing Effectiveness	47	0%	4%	57%	36%	2%	4%	38%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 37	Little	Below 16%	Nearly 51%	Achieved 30%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	37	3%	16%	51%	30%	0%	Below 19%	Honors 30%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
46	0%	26%	30%	37%	7%	26%	43%
46	11%	35%	4%	46%	4%	46%	50%
46	4%	20%	4%	41%	30%	24%	72%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
37	3%	24%	30%	41%	3%	27%	43%
37	24%	30%	3%	41%	3%	54%	43%
37	8%	16%	8%	38%	30%	24%	68%
	46 46 46 N 37 37	46 0% 46 11% 46 4% N Little 37 3% 37 24%	46 0% 26% 46 11% 35% 46 4% 20% N Little Below 37 3% 24% 37 24% 30%	46 0% 26% 30% 46 11% 35% 4% 46 4% 20% 4% N Little Below Nearly 37 3% 24% 30% 37 24% 30% 3%	46 0% 26% 30% 37% 46 11% 35% 4% 46% 46 4% 20% 4% 41% N Little Below Nearly Achieved 37 3% 24% 30% 41% 37 24% 30% 3% 41%	46 0% 26% 30% 37% 7% 46 11% 35% 4% 46% 4% 46 4% 20% 4% 41% 30% N Little Below Nearly Achieved Honors 37 3% 24% 30% 41% 3% 37 24% 30% 3% 41% 3% 37 24% 30% 3% 41% 3%	46 0% 26% 30% 37% 7% 26% 46 11% 35% 4% 46% 4% 46% 46 4% 20% 4% 41% 30% 24% N Little Below Nearly Achieved Honors Below 37 3% 24% 30% 41% 3% 27% 37 24% 30% 3% 41% 3% 54%

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Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	3%	22%	44%	28%	3%	25%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	8%	27%	31%	35%	0%	35%	35%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	3%	20%	35%	38%	7%	73%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	19%	59%	19%	4%	77%
Reading Basic Understanding	*	0%	4%	4%	57%	34%	4%	91%
Writing Conventions	*	0%	21%	9%	70%	0%	21%	70%
Writing Effectiveness	*	0%	26%	11%	60%	3%	26%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	14%	33%	38%	15%	14%	53%
*	3%	46%	4%	21%	26%	49%	47%
*	0%	7%	13%	51%	29%	7%	81%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * *	* 0% * 3% * 0% N Little * *	* 0% 14% * 3% 46% * 0% 7% N Little Below * * *	* 0% 14% 33% * 3% 46% 4% * 0% 7% 13% N Little Below Nearly * * * * *	* 0% 14% 33% 38% * 3% 46% 4% 21% * 0% 7% 13% 51% N Little Below Nearly Achieved * * * * * *	* 0% 14% 33% 38% 15% * 3% 46% 4% 21% 26% * 0% 7% 13% 51% 29% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 14% 33% 38% 15% 14% * 3% 46% 4% 21% 26% 49% * 0% 7% 13% 51% 29% 7% N Little Below Nearly Achieved Honors Below * * * * * * * * * * * * * * * * * *

Assessment Summary	y: Race/Ethnicity
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GRADE 05

VERMONT SCIENCE ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	41%	31%	26%	2%	57%
GRADE 08								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	6%	45%	38%	9%	8%	47%
Reading Basic Understanding	*	0%	2%	20%	75%	3%	2%	78%
Writing Conventions	*	0%	8%	36%	53%	3%	8%	56%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	3%	25%	26%	28%	18%	28%	46%
*	2%	17%	14%	52%	15%	18%	68%
*	0%	8%	17%	51%	25%	8%	75%
	* * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment S	Summary:	Race/Et	hnicity
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GRADE 09

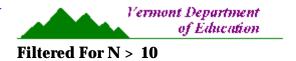
VERMONT SCIENCE ASSESSMENT

American Indian/Alas	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	13%	25%	43%	14%	17%	58%
GRADE 10								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	14%	54%	30%	0%	16%	30%
Reading Basic Understanding	*	1%	8%	36%	52%	2%	10%	54%
Writing Conventions	*	0%	6%	13%	59%	22%	6%	81%
Writing Effectiveness	*	0%	10%	54%	35%	1%	10%	36%
Hispanic or Latino								
Thopanio of Laurio							Little+	Standard+
- Hoparilo or Laurio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
<u> </u>				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	26%	30%	38%	5%	27%	43%
Math Problem Solving	*	17%	33%	4%	43%	4%	50%	46%
Math Skills	*	6%	18%	6%	39%	30%	24%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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Assessment Summary: Race/Ethnicity

GRADE 11

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	4%	25%	39%	32%	2%	28%	33%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1 %	17%	38%	41%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04							•	

GRADE 04

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	19%	58%	19%	3%	78%
Reading Basic Understanding	*	0%	3%	4%	58%	34%	3%	93%
Writing Conventions	*	0%	19%	9%	72%	0%	19%	72%
Writing Effectiveness	*	0%	22%	12%	63%	3%	22%	66%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	32%	38%	16%	14%	54%
Math Problem Solving	*	3%	45%	4%	20%	28%	48%	48%
Math Skills	*	0%	9%	10%	52%	29%	9%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary	r: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	76	0%	3%	36%	34%	28%	3%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	65%	12%	24%	0%	35%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	43%	39%	10%	8%	49%
Reading Basic Understanding	*	0%	0%	20%	77%	3%	0%	80%
Writing Conventions	*	0%	5%	34%	57%	3%	5%	61%
Writing Effectiveness	*	0%	3%	20%	72%	5%	3%	77%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

e+ Standard+
w Honors
46%
67%
76%
e+ Standard+
w Honors
*
*
*
% 6

Assessment Summary: I	Disability
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GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	58	2%	10%	26%	45%	17%	12%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	29%	29%	14%	29%	0%	57%	29%
GRADE 10							•	

GIVADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	55%	34%	0%	11%	34%
Reading Basic Understanding	*	0%	8%	32%	57%	3%	8%	59%
Writing Conventions	*	0%	5%	7%	64%	24%	5%	88%
Writing Effectiveness	*	0%	7%	55%	36%	1%	7%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	23%	30%	41%	5%	24%	46%
Math Problem Solving	*	14%	32%	4%	46%	4%	46%	50%
Math Skills	*	5%	16%	5%	39%	34%	22%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	25%	38%	32%	2%	28%	34%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	62	3%	2%	15%	42%	39%	5%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	15%	8%	38%	8%	31%	23%	38%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	21%	54%	21%	5%	75%
Reading Basic Understanding	*	0%	5%	5%	52%	38%	5%	90%
Writing Conventions	*	0%	21%	8%	71%	0%	21%	71%
Writing Effectiveness	*	0%	24%	13%	60%	3%	24%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (0411)	ricincveu	11011013	DCIOW	11011013
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	*	*	•				
				*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	11%	36%	36%	17%	11%	53%
Math Problem Solving	*	3%	42%	5%	20%	30%	45%	50%
Math Skills	*	0%	6%	13%	52%	30%	6%	81%
Free/Reduced							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Skills Free/Reduced Math Concepts Math Problem Solving	* * * * * *	0% Little *	6% Below * *	13% Nearly * *	52% Achieved * *	30% Honors * *	6% Little+ Below *	81% Standa Hono *

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	66	0%	2%	38%	29%	32%	2%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	4%	48%	33%	15%	4%	48%
GRADE 08							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	6%	46%	37%	9%	8%	46%
Reading Basic Understanding	*	0%	2%	18%	77%	3%	2%	80%
Writing Conventions	*	0%	8%	35%	54%	3%	8%	57%
Writing Effectiveness	*	0%	5%	22%	69%	5%	5%	74%
Free/Reduced							Little+	Standard+
		T					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	7%	14%	24%	42%	14%	21%	56%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	1%	14%	55%	30%	0%	15%	30%
Reading Basic Understanding	84	1%	8%	37%	51%	2%	10%	54%
Writing Conventions	84	0%	6%	14%	58%	21%	6%	80%
Writing Effectiveness	84	0%	10%	55%	35%	1%	10%	36%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	1%	25%	30%	39%	5%	27%	43%
Math Problem Solving	83	17%	33%	4%	43%	4%	49%	47%
Math Skills	83	6%	18%	6%	40%	30%	24%	70%
GRADE 11							I	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	5%	25%	37%	31%	2%	31%	32%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	3%	19%	34%	38%	8%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							•	

GRADE 04

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	4%	20%	58%	18%	4%	76%
Reading Basic Understanding	71	0%	4%	4%	58%	34%	4%	92%
Writing Conventions	71	0%	23%	8%	69%	0%	23%	69%
Writing Effectiveness	71	0%	25%	11%	61%	3%	25%	63%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	73	0%	15%	33%	37%	15%	15%	52%
Math Problem Solving	73	3%	47%	4%	21%	26%	49%	47%
Math Skills	73	0%	8%	12%	51%	29%	8%	79%
GRADE 05								

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	93	0%	2%	41%	30%	27%	2%	57%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH & LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	66	2%	8%	45%	36%	9%	9%	45%
Reading Basic Understanding	66	0%	2%	20%	76%	3%	2%	79%
Writing Conventions	66	0%	8%	36%	53%	3%	8%	56%
Writing Effectiveness	66	0%	6%	21%	68%	5%	6%	73%

MATHEMATICS

Not English Language L						Little+	Standard+	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	3%	25%	27%	27%	18%	28%	45%
Math Problem Solving	67	1%	18%	15%	51%	15%	19%	66%
Math Skills	67	0%	7%	16%	52%	24%	7%	76%
GRADE 09							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	7%	14%	24%	42%	14%	21%	56%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	84	1%	14%	55%	30%	0%	15%	30%
Reading Basic Understanding	84	1%	8%	37%	51%	2%	10%	54%
Writing Conventions	84	0%	6%	14%	58%	21%	6%	80%
Writing Effectiveness	84	0%	10%	55%	35%	1%	10%	36%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	1%	25%	30%	39%	5%	27%	43%
Math Problem Solving	83	17%	33%	4%	43%	4%	49%	47%
Math Skills	83	6%	18%	6%	40%	30%	24%	70%



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Assessment Summary: English Language Learners

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	5%	25%	37%	31%	2%	31%	32%